

MONTESSORI LESSON

3 Step Montessori Lesson

For example:

The lesson is learning the primary colors Red, Blue, and Yellow

1. Naming period

Introduce each color tile to the child

This is _____ (a red tile)-move the red tile away

This is _____ (a blue tile)-move the blue tile away

This is _____ (a yellow tile)-move the yellow tile away

Line up all the color tiles

2. Recognition and association period

Show me _____ (the red tile, the blue tile, the yellow tile, etc.)

*Always ask the child to show you the last item you presented to them first because you want them to be successful immediately and they will usually remember the last thing you said. Then proceed to ask about the first item and then the second.

3. Recall period

What is this? _____ (point to different tiles and have child name them)

Teaching your child new concepts and names of objects using this approach.

Work Cycle

1. The teacher invites the child to work with the material.
2. She takes the child to the shelf, shows him the material and names it e.g. "This is the red knobless cylinders"
3. She then invites the child to choose a place to work – shows him how to hold the material and carry the material to the chosen place, e.g. a table.
4. The teacher sits next to the child, wherever the child has the fullest view, taking into consideration the teacher herself and the child being right or left-handed.
5. She places the material in front of the child and demonstrates the exercise.
6. She then invites the child to carry out the activity.
7. Having completed the activity, the teacher asks the child if he would like to repeat the exercise. If not, she explains to the child that he can take the material from the shelf at any time he likes and may work with it on his own. The teacher shows the child how to put the material back and explains that it is always kept in the same place and should be put back for someone else to use.